



Welcome back!





Pinch* Card Strategy

3 Step Process:

1. “Ready? Read...” **OR** “Ready? Listen...” (*Preparation time*)
2. “Think...” (*Processing time*)
3. “Show” (*Choral / Unison response*)

*Must teach the students to “pinch” the correct letter so teacher can easily see all answers





Pinch Card Review



What is the 3-step teaching process for behavior (and academics)?

- A. teach, monitor, feedback
- B. model, teach, respond
- C. structure, reinforce, demonstrate
- D. monitor, teach, evaluate





Pinch Card Review



Which list contains all activities (no transitions)?

- A. teacher directed instruction, centers/lab work, putting supplies away
- B. small group instruction, changing learning topics, independent work
- C. tests, cooperative groups, class meetings
- D. walking to cafeteria, dismissal routines, partner shares





True/False Card Strategy

3 Step Process:

1. "Ready? Read..." **OR** "Ready? Listen..." (*Preparation time*)
2. "Think..." (*Processing time*)
3. "Show" (*Choral / Unison response*)





True/False Card Review



The higher the number of risk factors, the more intensive the structure needs to be.

True or False?





True/False Card Review



Beat the timer discourages self competition and challenge.

True or False?





Signal

Module 2





A classroom signal is...

a visual,
auditory,
kinetic,
portable signal
intended to gain 100% students' attention
in less than 5 seconds





Objectives

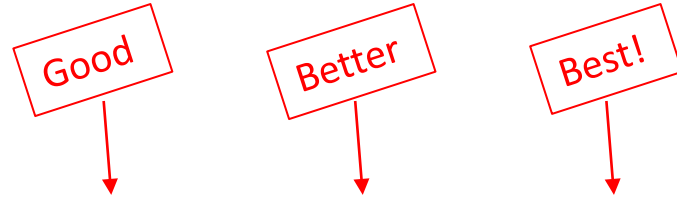
By the end of this training, you will:

- Understand why every teacher needs a signal
- Learn the criteria for an effective signal
- Gain strategies if students are not responding to your signal



Who needs a signal?

- ✓ Every teacher
- ✓ All students
- ✓ Signals can be individual to the teacher, grade level, or entire school
- ✓ Signals should also be used in assemblies, cafeterias and emergencies





Visual Criteria

- ✓ Students can see the signal
- ✓ Consistent visual every time
- ✓ Student response should have a visual aspect





Auditory Criteria

- ✓ The students need to hear the signal
- ✓ Consistent auditory – same words every signal
- ✓ If students are not facing the teacher, they will be able to hear the signal, know that a signal has been given, and respond appropriately

“Give me your attention, please.”

OR

**“Let’s come back together as a group
in 3...2...1”**





Kinetic

- ✓ The Signal should have movement to it
- ✓ Movement will catch the eye of students who may not be focusing directly on the teacher





Portable Criteria

- ✓ You should be able to take your signal with you to the cafeteria, field trips, evacuations, etc.
- ✓ A stationary or bulky signal, like a bell or light switch cannot be used in all areas





Student Response

Teach students a visual response so you know that each student is paying attention

Example: *“When I give you the Signal...”*

- ✓ Stop what you are doing
- ✓ Use conversation level “0”
- ✓ Raise your hand
- ✓ Look to the teacher for directions





100% within 5 seconds...

If you are not getting the behavior that you want:

- re-teach the signal, role model it
- practice the signal frequently
- praise/reward those who respond
- command attention
- use cues and reminders about the signal





Non-Responders

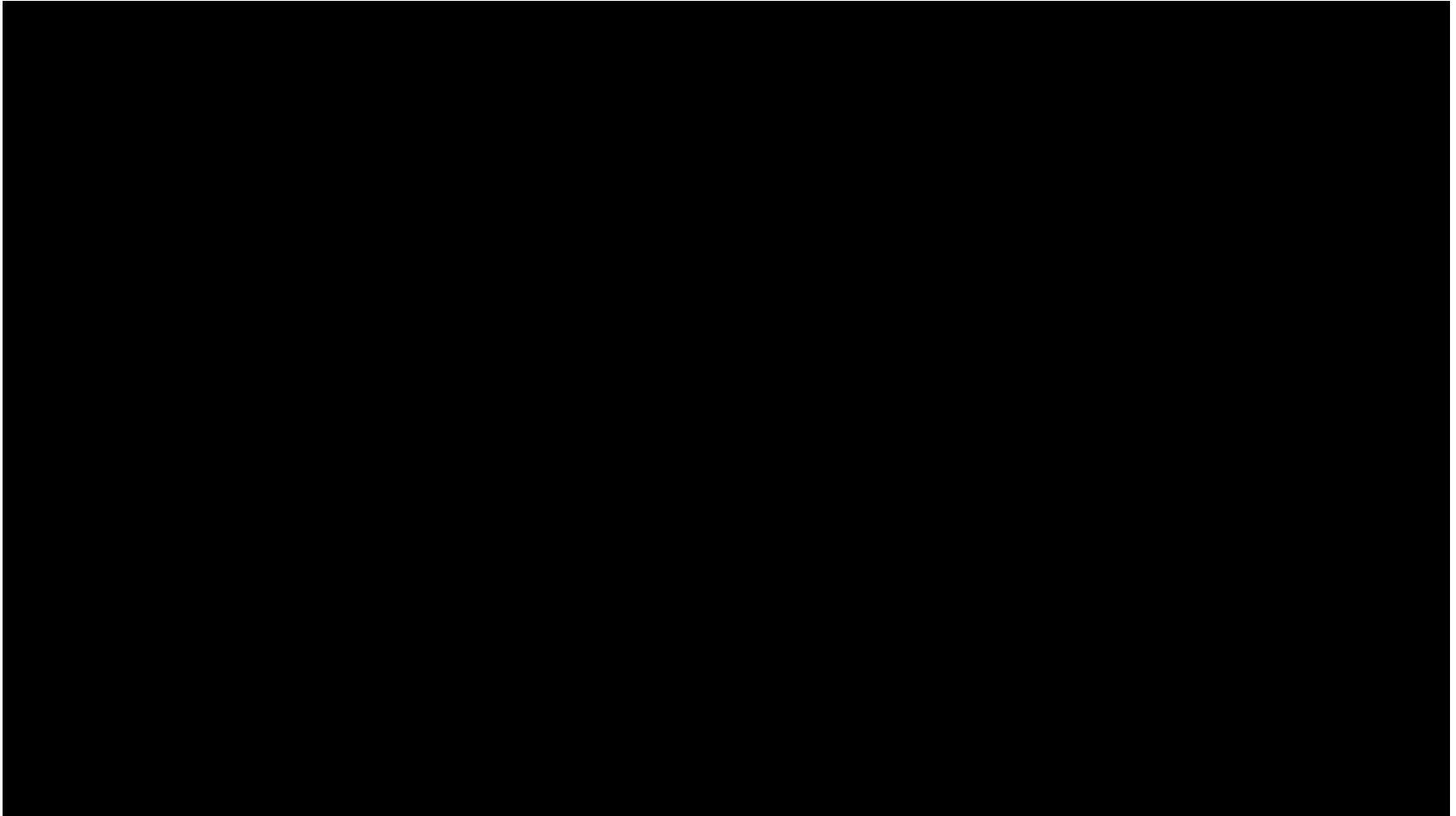


- Private conference
- Contract
- Individual Behavior Plan
- Parent contact
- Support assistance



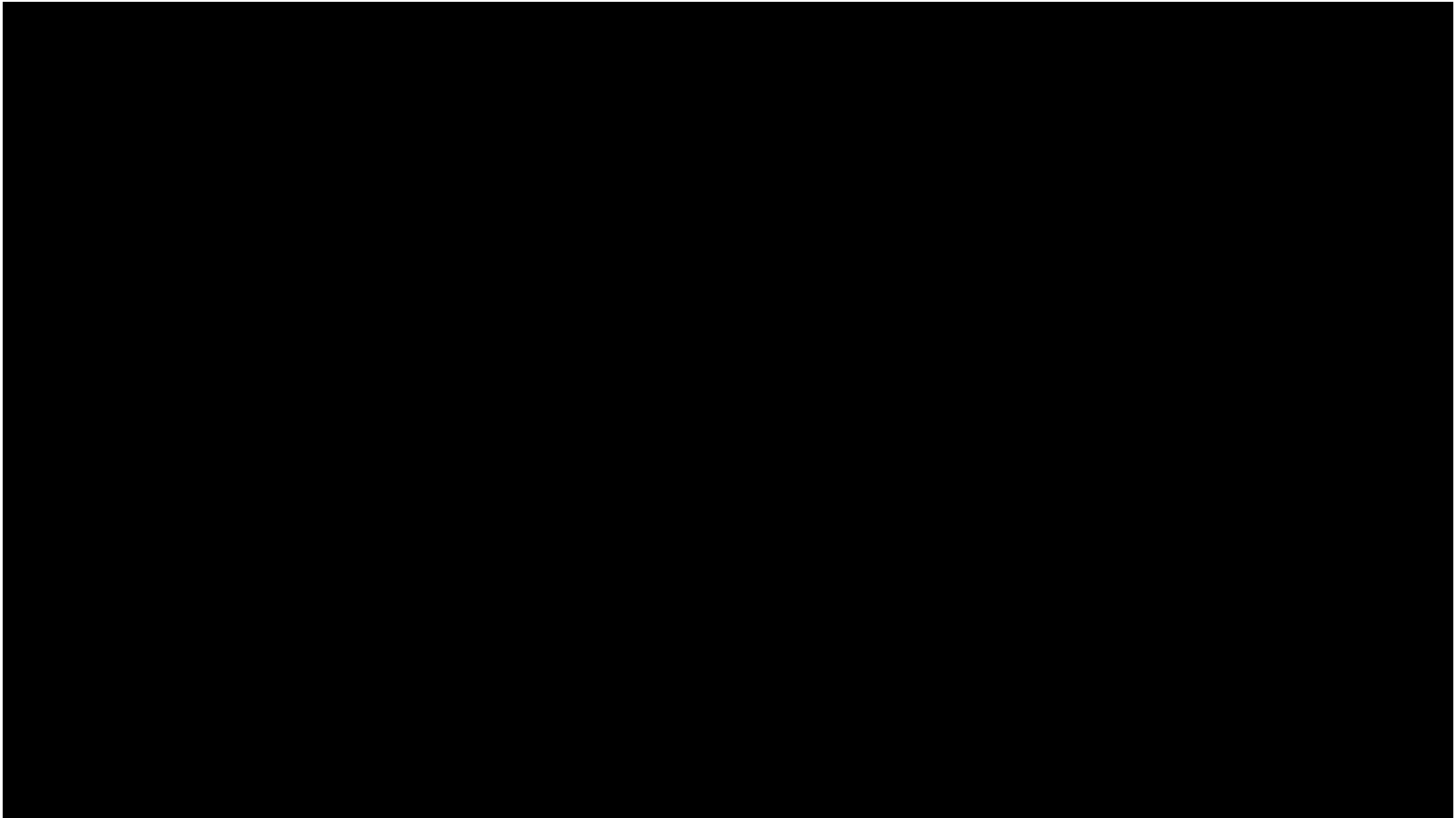


Video K-5



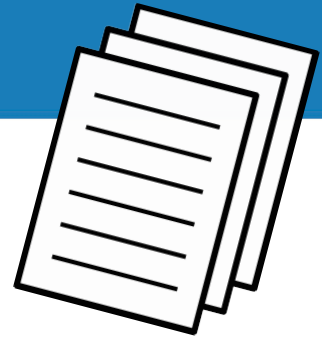


Video 6-12





Worksheet Practice



Complete your Signal criteria and description





Points to Remember:



- ✓ A strong signal must be taught, practiced, and reinforced
- ✓ All teachers (and students) need a signal
- ✓ A signal must catch 100% of student attention within 5 seconds
- ✓ A signal must be visual, auditory, kinetic and portable
- ✓ There must be a physical student response to the Signal





Questions?

For more information,

Call:

The School Climate & Discipline Department
(formerly Diversity, Prevention & Intervention Dept.)
Lauderdale Manors Resource Center
(754) 321-1655



Check out our PBIS Sharepoint Site:

<https://browardcountyschools.sharepoint.com/sites/DPI6Strands/strand6/SitePages/PBIS.aspx>



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